

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TERMIZ IQTISODIYOT VA SERVIS UNIVERSITETI



**KASBGA YO'NALTIRILGAN INGLIZ TILI
FAN DASTURI**

(Magistratura 1-kurs talabalari uchun)

Bilim sohasi: 100000 – Ta'lim
Ta'lim sohasi: 110000 – Ta'lim
Ta'limiy yo'nalishi: 70110901 – Xorijiy til va adabiyoti (ingliz tili)

Termiz-2024

Fan/modul kodi KYIT(M)1012	O'quv yili 2024-2025	Semestr 1-2	Kreditlar 10
Fan/mavzu turi Majburiy	Ta'lim tili Ingliz	Haftadagi dars soatlari 5	
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1. Kasbga yo'naltirilgan ingliz tili	60/60	90/90	300
2.	1. Fanning mazmuni		
<p>Fanni o'qitishdan maqsad – turli xil ta'lim muassasalarida o'quv-tadqiqot ishlarini amalga oshirish uchun professional xorijiy til kompetensiasini rivojlantirish.1) o'quvchilarni til kompetensiasini rivojlantirishning turli bosqichlarida ishlash uchun; 2) o'quv jarayonida o'quvchilar bilan samarali hamkorlik qilishni o'rgatish; 3) pedagogik taktika qoidalari bilan tanishish; 4) talabalar va hamkasblar bilan hamkorlik va o'zaro tushunish muhitini yaratish uchun maxsus diskursiv strategiyalarni o'rgatish; 5) o'quv jarayonida ilmiy-tadqiqot ishlarini amalga oshirish uchun ilmiy va metodologik strategiyalarni o'zlashtirish.</p> <p>Fanning vazifasi – Xorijiy til va adabiyoti magistratura mutaxassisligi uchun tuzilgan mazkur dastur Kasbga yo'naltirilgan Ingliz tili fanidan tayanch ma'lumotlarni berish uchun Davlat ta'lim Standartlari talablari asosida mutaxassislikning o'quv rejasida tuzilgan va undan ishchi o'quv dasturlarini tuzishda keng foydalaniladi. Bu kurs professional va ilmiy nutqni integrallashish va takomillashirishga asoslangan bo'lib, o'quv va ilmiy faoliyatda olingan bilim va ko'nikmalardan amaliy foydalanishga qaratiladi.</p> <p style="text-align: center;">II. Asosiy nazariy qism (ma'ruza matnlari)</p> <p style="text-align: center;">III.1. Fan tarkibiga quyidagi mavzular kiradi:</p> <ol style="list-style-type: none"> 1. Introduction the course: What is ESP? 2. Review of English medium instruction (EMI) in higher education 3. Types of ESP: similarities, differences, and main features 4. Teaching English for Specific Purposes 5. Proposing and illustrating a research-informed approach to curriculum development for specific topics in business English 6. Needs analysis and curriculum development in ESP 7. Essential features of Needs analysis: data collection tools 			

<ol style="list-style-type: none"> 8. Developing an English for specific purpose curriculum for ESL and EFL learners 9. The role of ESP teacher 10. The place of study skills: Note-taking; Note making in EAP context 11. The role of effective approaches in teaching ESP 12. The role of different methods and techniques in teaching ESP 13. Integrating alternative learning and assessment in different ESP courses 14. Employing alternative assessment in teaching ESP 15. Formative and summative assessment in teaching and learning ESP 16. Evaluation of productive skills in ESP (Assessment) 17. Evaluation of receptive skills in ESP (Assessment) 18. Imperialism of International Tests 19. Drawing on Indigenous criteria for more authentic assessment in a specific- purpose language test 20. The role of content and language in content and language integrated learning (CLIL) at university 21. Genre pedagogy: Language, literacy and L2 writing instruction 22. Textual, genre and social features of spoken grammar: A corpus-based approach. 23. The use of discourse analysis to enhance ESP teacher knowledge: An example using aviation English 24. Developing a problem based course based on needs analysis to enhance English reading ability of students 25. Experienced ESL/EFL writing instructors' conceptualizations of their teaching: Curriculum options and implications 26. Case-based teaching in a bilingual context: Perceptions of business faculty 27. Integrating Project Based Learning into English for Specific Purposes Classrooms 28. Evaluation of ESP Textbooks 29. Designing ESP materials for nursing students based on needs analysis 30. Selection and Evaluation of Materials for ESP. Curriculum Development for Legal English Programs <p style="text-align: center;">III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar</p> <ol style="list-style-type: none"> 1. Introduction the course: What is ESP? 2. Review of English medium instruction (EMI) in higher education 3. Types of ESP: similarities, differences, and main features
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4. Teaching English for Specific Purposes
5. Proposing and illustrating a research-informed approach to curriculum development for specific topics in business English
6. Needs analysis and curriculum development in ESP
7. Essential features of Needs analysis: data collection tools
8. Developing an English for specific purpose curriculum for ESL and EFL learners
9. The role of ESP teacher
10. The place of study skills: Note-taking; Note making in EAP context
11. The role of effective approaches in teaching ESP
12. The role of different methods and techniques in teaching ESP
13. Integrating alternative learning and assessment in different ESP courses
14. Employing alternative assessment in teaching ESP
15. Formative and summative assessment in teaching and learning ESP
16. Evaluation of productive skills in ESP (Assessment)
17. Evaluation of receptive skills in ESP (Assessment)
18. Imperialism of International Tests
19. Drawing on Indigenous criteria for more authentic assessment in a specific-purpose language test
20. The role of content and language in content and language integrated learning (CLIL) at university
21. Genre pedagogy: Language, literacy and L2 writing instruction
22. Textual, genre and social features of spoken grammar: A corpus-based approach
23. The use of discourse analysis to enhance ESP teacher knowledge: An example using aviation English
24. Developing a problem based course based on needs analysis to enhance English reading ability of students
25. Experienced ESL/EFL writing instructors' conceptualizations of their teaching: Curriculum options and implications
26. Case-based teaching in a bilingual context: Perceptions of business faculty
27. Integrating Project Based Learning into English for Specific-Purposes Classrooms
28. Evaluation of ESP Texts
29. Using ESP materials to train students based on needs analysis

30. Selection and Evaluation of Materials for ESP: Curriculum Development for Legal English Programs
30. Methods of information processing

Kelgusi kasbiy faoliyatlarida kasbga yo'naltirilgan ingliz tiliga oid bilimlardan foydalanish ko'nikma va malakalarini shakllantirish. Magistratura talabalarining kasbga yo'naltirilgan ingliz tili bo'yicha og'zaki va yozma nutq malakalarini takomillashtirish. Kasbga yo'naltirilgan ingliz tili umumkasbiy ta'lim fani hisoblanib, inglizxon xalqlarning tili, madaniyati va millatlararo madaniy aloqalarni o'rganish va o'rgatish jarayoni bilan bog'liq. Talabalarining kasbga yo'naltirilgan ingliz tili fanini o'zlashtirishlari uchun o'qitishning ilg'or va zamonaviy usullardan foydalanish, yangi informatsion-pedagogik texnologiyalarni tatbiq qilish muhim ahamiyatga yegadir. Fanni o'zlashtirishda nashr yetilgan darslik, o'quv va uslubiy qo'llanmalar, lug'atlar, targatma materiallar, audio va video vositalar, elektron materiallar va boshqa ko'rgazmali qurollardan foydalaniladi. Amaliy mashg'ulotlarni tashkil yetish bo'yicha kafedra professor-o'quvchilari tomonidan tavsiya va ko'rsatmalar ishlab chiqiladi. Unda talabalar asosiy seminar mavzulari bo'yicha olgan bilim va ko'nikmalarini amaliyotda qo'llash orqali yanada boyitadilar. Shuningdek, darslik va o'quv qo'llanmalar asosida talabalar bilimlarini mustahkamlashga yerlashish, targatma materiallardan foydalanish, ilmiy maqolalar va tezislarni chop yetish orqali talabalar bilimini oshirish, mavzular bo'yicha ko'rgazmali qurollar tayyorlash va boshqalar tavsiya etiladi.

Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikatsiya texnologiyalari qo'llanilishi nazarda tutilgan.

IV. Mustaqil ta'lim va mustaqil ta'lim ishlari

Talaba mustaqil ishini tayyorlashda muayyan fanning xususiyatlarini hisobga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

O'quv qo'llanmalar va elektron resurslar bo'yicha fan mavzularini va muammoli savollarni o'rganish, targatma materiallar bo'yicha ma'ruzalar qismini o'zlashtirish; maxsus adabiyotlar bo'yicha mavzular ustida ishlash; talabaning ilmiy-tadqiqot ishlarini bajarish bilan bog'liq bo'lgan mavzularni chuqur o'rganish.

Tavsiya etilavotgan mustaqil ta'lim mavzulari:


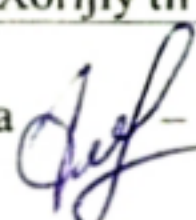
1. Learning in the English Classrooms
2. The features of pedagogical discourse

	<ol style="list-style-type: none"> 3. Classroom management 4. Political news 5. Advertisements of the Language courses 6. Government legislative documents 7. Ecology competence of the specialists 8. ESP in non-linguistic universities/institutes 9. Research competence of EL teachers 10. International cooperation 11. International educational space 12. Job market 13. Reading articles 14. Research papers 15. Seven approaches to learning 16. The role of independent study 17. Managing life 18. Managing anxieties and resources 19. What are study skills? 20. Recognizing skills and qualities 21. Recording achievements 22. Leisure activities 23. What is intelligence? 24. Creative thinking 25. Effective study skills 26. Combining work and study effectively 27. Motivation and inspiration 28. Time management 29. Aim of learning foreign languages 30. The methods of teaching foreign languages 31. Avoiding stress 32. Problem solving
3.	<p>V. Fan o'qitishining natijalari (shakllanadigan kompetentsiyalar):</p> <ul style="list-style-type: none"> • Insho, maqola, loyiha va prezentatsiyalar yozish texnikasi; - talabalar va hamkasblar bilan turli xil aloqalar o'rnatishning samarali vositasi; - og'zaki va yozma shakllarda kasbiy nutqning xususiyatlari; - pedagogik nutqni anglash va ishlab chiqarish; - akademik yozuv turlarini ishlab chiqish; turlari tushunchalar to'g'risida bilishi kerak; (bilim) • ma'lumot/materiallarni qayta ishlash va iktlamchi darajali(referat, amnatasiya) matnlarni yaratish; - talabalarning shaxsiy rivajlanishiga hissa qo'shadigan

	<p>pedagogik hamkorlikning samarali vositalarini topish va ulardan foydalanish; - ma'lum bir aloqa vaziyatiga muvofiq nutqni modellashtirish axborotini aniqlash ko'nikmalarga ega bo'lish kerak; (ko'nikma)</p> <ul style="list-style-type: none"> • Matni idrok qilish va uni tahlil qilish malakalarga ega bo'lish kerak. (malaka)
4.	<p style="text-align: center;">VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • ma'ruzalar; • interfaol keys-stadilar; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	<p style="text-align: center;">VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish</p>
6.	<p style="text-align: center;">Asosiy adabiyot</p> <ol style="list-style-type: none"> 1. Dudley- Evans, T. & ST John, M. (1998). Developments in English for Specific Purposes: A multi-Disciplinary Approach. Cambridge: Cambridge University Press 2. Sun, Youzhong, Liwen Li, and Hong Cai, eds. Asian Research on English for Specific Purposes. Singapore: Springer Singapore, 2020. 3. Kenny, Nalan, Elvan Eda Işık-Taş, and Huang Jian, eds. English for Specific Purposes Instruction and Research. Cham: Springer International Publishing, 2020. 4. Woodrow, Lindy. Introducing Researching English for Specific Purposes. Taylor & Francis Group, 2022 5. Шевчук, Дмитро, Ірина Ковальчук, and Галина Крайчинська, eds. English for Specific Purposes. Видавництво Національного університету «Острозька академія», 2020. 6. Syllabus for TESL 5750: English for Specific Purposes, Webster University <p style="text-align: center;">Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Mirziyoyev Sh. Yangi O'zbekiston taraqqiyot strategiyasi. To'ldirilgan ikkinchi nashri. – Toshkent: "O'zbekiston" nashriyoti, 2022. – 416 b. 2. Makhamova G.T. Methodology of teaching special subjects. – Tashkent: Tammadun, 2017

3. Weigle S. C. Assessing writing. – Cambridge University Press, 2011.
4. Wajuryb R. Classroom observation tasks. – Cambridge University Press, 2010.
5. Celce-Murcia M., Brinton D.M., Snow M. A. Teaching English as second or foreign language. – USA, 2014.

Axborot manbalari

1. www.ziyonet.uz- O'zbekiston respublikasi ta'lim portali
 2. <https://www.thoughtco.com/stylistics-language-studies-1692000>
 3. <https://www.lancaster.ac.uk/fass/projects/stylistics/introduction/history.htm>
 4. www.durov.com/stylistics.doc
 5. www.superlinguist.com/index.php?option.
7. Ushbu fan dasturi Termiz Iqtisodiyot va servis universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2024 yil " 29 " avgust dagi qarori bilan tasdiqlangan.
8. **Fan/modul uchun mas'ul va dastur muallifi:**
Madiyeva M.Y.  – Termiz Iqtisodiyot va servis universiteti
Xorijiy til va adabiyoti kafedrasida dotsent v.b., f.f.f.d.(PhD)
9. **Taqrizchi:**
Nasiba Panjiyeva  – TerDU Xorijiy tili va adabiyoti kafedrasida
O'qituvchisi, filologiya fanlari bo'yicha falsafa doktori, dotsent.