

O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TERMIZ IQTISODIYOT VA SERVIS UNIVERSITETI

“TASDIQLAYMAN”

Termiz iqtisodiyot va servis

universiteti rektori

A.U.Sattarov



O‘QISH VA YUZISH AMALIYOTI FANINING

O‘QUV DASTURI

Bilim sohasi: 200 000 – San’at va gumanitar fanlar
Ta’lim sohasi: 230 000 – Tillar
Ta’lim yo‘nalishi: 60230100-Filologiya va tillarni o‘qitish:(Ingliz tili)

Termiz – 2024

Fan/modul kodi O'YA11-632	O'quv yili 2024-2025	Semestr 1-2	ECTS - Kreditlar 11	
Fan/modul turi Majburiy	Ta'lim tili Ingliz/O'zbek		Haftadagi dars soatlari 6	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	O'qish va yozish amaliyoti	132	198	330
2.	<p>I. Fanning mazmuni</p> <p>Fanning maqsadi – til bilishning o'qish va yozish kompetensiyasini baravar rivojlantirishga qaratilgan amaliy bilimlarni berish, ularning ijtimoiy madaniy muloqot malakalarini rivojlantirish, xususan o'rganilyotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini muloqotda erkin qo'llay olishlarini ta'minlash.</p> <p>Fan bo'yicha talabalarning bilim, ko'nikma va malakalariga talablar qo'yiladi. Talaba:</p> <ol style="list-style-type: none"> O'qish va yozish kompetensiyadan unumli foydalangan holda ingliz tilida B2+ darajadagi ma'lumotlarni tushunib, axborotni yetkaza olish; O'zining nutq malakalari integratsiyalarini rivojlantirish borasidagi faoliyatini baholay olish va reaksiya ko'nikmalarini shakllantirish; Tinglab o'qish va yozish ko'nikmalarini uyg'unlashtirgan holda turli mavzularga doir loyiha ishlarini bajarish to'g'risida tasavvurga ega bo'lish; (bilim) Tili o'rganilyotgan mamlakatlar va milliy madaniyatni qiyoslash taqqoslash; Madaniyatlararo muloqotga talluqli masalalarga tanqidiy nuqtai nazar bilan yondashish; Turli samarali tinglab tushunish strategiyalaridan foydalangan holda tinglab tushunish ko'nikmalarini rivojlantirish (jumladan tinglash jarayonida asosiy fikrlarni tushunish yoki kontekst yordamida tushunish kabilar)ni bilish va ulardan foydalana olish; (ko'nikma) Shaxsiy fikr va mulohazalarni ingliz tilida og'zaki va yozma ravishda erkin ifodalash; His-tuyg'ularni tasvirlab, holat va vaziyatlar haqida ingliz tilida batafsil ma'lumot berish; Ingliz tilida talaffuz normalariga amal qilgan holda tanish va notanish mavzularda erkin muloqot qilish ko'nikmalariga ega bo'lishi kerak. <p>II. Asosiy amaliy qism (amaliy mashg'ulotlari)</p>			

<p>II.1. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>I semester uchun Amaliy mashg'ulot mavzulari</p> <ol style="list-style-type: none"> Introduction to the course. Reading practice. Strategies and sub skills on reading Writing types (writing) Reading question types (Reading) Complain letter (Writing) Note completion. (Reading) Request letter (Writing) Identifying information. (Reading) Application letter. (Writing) Identifying information 2. (Reading) Apology letter. (Writing) Matching paragraph information. (Reading) Invitation letter. (Writing) Matching paragraph information 2. (Reading) Thank you letter. (Writing) Matching headings practice. (Reading) Process and maps. (Writing) Matching headings practice. (Reading) Process and maps. (Writing) Riding through history. (Reading) Comparative graphs (Writing) Segway into the future. (Reading)
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22. Comparative graphs (Writing)
23. Fighting diseases. The battle against malaria? (Reading)
24. Graphs with a trend. (Writing)
25. Searching for new medicines. (Reading)
26. Simple, compound and complex sentences. (Writing)
27. They know what you want. (Reading)
28. Paragraph. (Writing)
29. What's in a name. (Reading)
30. Topic sentences. (Writing)
31. Who are you?. (Reading)
32. Supporting sentences. (Writing)
33. Symbolic clothing? (Reading)
34. Concluding sentences. (Writing)
35. What is success?. (Reading)
36. Avoiding Sentence Fragments. (Writing)

II semester uchun Amaliy mashg'ulot mavzulari

1. Avoiding Run-Ons and Comma Splices. (Writing)
2. I love me. (Reading)
3. Parallel Structure. (Writing)
4. Solving a crime with science. A true story. (Reading)
5. Features of Good Writing. (Writing)
6. Forensic science. (Reading)
7. Clarity in Sentences and Paragraphs. (Writing)

8. The fast food revolution. (Reading).
9. Unity in Paragraphs. (Writing)
10. Franchising. (Reading)
11. Academic Writing vs. Informal Writing. (Writing)
12. The Autism puzzle
13. Coherence. (Writing)
14. Looking for answers. (Reading)
15. Types of Writing. (Writing)
16. Saving the oceans. (Reading)
17. Descriptive Paragraphs. (Writing)
18. Exploring the deep ocean. (Reading)
19. Descriptive Paragraphs. (Writing)
20. Giving nature a hand. (Reading)
21. Comparison Paragraphs (Writing)
22. Bionic people. (Reading).
23. Cause-Effect Paragraphs. (Writing)
24. An early brain map (Reading)
25. Persuasive Paragraphs (Writing)
26. Brain mapping today (Reading)
27. Review of Paragraph Types. (Writing)
28. What time is it? (Reading)
29. Introduction to Essay. (Writing)
30. Time zones. (Reading)

III. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar: I semestr

1. Make a presentation on theme "Personality".
2. Request letter
3. Horoscopes

4. Characters.
5. Apology letter.
6. Home is where the heart is.
7. Invitation letter
8. Health and fitness.
9. Thank you letter
10. Speed.
11. Describing memorable day.
12. Condolence letter.
13. Short answer questions
14. Reading types
15. Skimming
16. Scanning
17. To make a true/false questions
18. Application letter
19. To make different activities for improving reading skills
20. Interesting activities
21. Scientific articles
22. Free reading
23. Writing complain letter
24. My favourite holiday.
25. Make a presentation on theme "People and personalities".
26. Time.
27. House hold accidents.
28. Feelings & emotions.
29. Quizzes.
30. Global warming.

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

II semester

1. Make a presentation on theme "The assembly line".
2. Make a presentation about a topic "Allergic reactions to the cosmetics".
3. The museum robbery. Read the text and make a presentation.
4. Make a presentation about a topic "Reading to the child".
5. Make a presentation about a topic "Alpine forests".
6. Presenting PPT on the topic "The invaders".
7. Write an opinion essay on topic "Life after death".
8. Make a presentation about a topic "Spiders".
9. Make a presentation about a topic "Charles Chaplin".
10. Make a presentation about a topic The "Jazz Age".
11. Make a presentation about a topic "Palm Trees".
12. Make a presentation about a topic "Alferd Nobel – a man of contrasts".
13. Presenting PPT on "Chinese New Year".
14. Make a presentation about a topic "When seized with cramp".

15. Make a presentation about a topic A "Sissy" or a "Tom boy".
16. Make a presentation about a topic "Astrology".
17. Write an opinion essay about the importance of dream.
18. Presenting PPT about "Notting Hill Carnival".
19. Write an opinion essay about the topic "The will to live".
20. To bring back lost memories.
21. Make a presentation about a topic "Space Tourism". Discuss about tourism in the world.
22. Make a presentation about a topic "Opinion essays". Write an opinion essay about wearing uniform. (6 hour)
23. Make a presentation about a topic "Opinion essays"(4 hour)
24. Write an opinion essay about wearing uniform.
25. Make a presentation about a topic "Providing solutions to problems essay". Write a composition about problems and its solutions.
26. Make a presentation about a topic "Advertisement writing".
27. Give information about advertisement and create own advertisement.
28. Presenting PPT on "Assessing good and bad points".
29. Make a presentation about a topic "News Report". Write a report about up-to-date news. I see a good dog. Jacob is a pancake Joshua wants a whistle.
30. Make a presentation about a topic "Opinion essays". Write an opinion essay on wearing uniform.

3. IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

Fanni o'zlashtirish natijasida talaba:

- Ingliz tilida erkin muloqat qilish uchun zarur bo'lgan zaruriy aspektlarning barchasi bilan batafsil tanishib ularga haqida to'liq tasavvurga ega bo'ladi.
- O'qish va yozish amaliyoti fanidan amaliy va nazariy bilimlarini takomillashtirish hamda ularni kasbiy va ilmiy faoliyatda erkin qo'llay olishni *bilishi va ulardan foydalana olishi*; (*ko'nikma*)
- O'zining o'qish va yozish ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiylarini qo'llay olish *ko'nikmalariga ega bo'lishi kerak*. (*malaka*)
- O'qish va yozuv amaliyoti fanini o'qitishda ta'lim texnologiyalari, tarqatma materiallar, elektron darsliklar va qo'llanmalar, internet ma'lumotlari, lokal tarmoqdagi turli o'quv, ilmiy bilimni nazorat qilish bo'yicha ma'lumotlar jamlamasidan foydalaniladi. Mustaqil ta'lim, aqliy hujum, vaziyatli masalalarni yechish, diskussiya, rolli o'yinlar, referatlar yozish kabi pedagogik usullar bilan fanning o'qitilishi amalga oshiriladi va talabalarni baholay olish to'g'risida malakalariga ega bo'lishi kabi *ko'nikmalariga ega bo'lishi kerak* (*malaka*).

4.	<p>V. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar; • kommunikativ metodlar; • kognitiv metodlar;
5.	<p>VI. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.</p>
6.	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Zahg Juun Basic Ielts Reading USA; Cambridge university press. 2010. – 176p 2. Yusuf Mirjonov. Multilevel master Reading .2023.– 437p. 3. Yusuf Mirjonov. Multilevel master Writing 2024.– 286p 4. Yusuf Mirjonov. Multilevel master Writing. International Cambridge University Press 2013.– 134p 5. Cheryl Boyd, Zimmerman Inside reading 1. Oxford Publishing 2000.– 178p <p>Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Evans V. (2000). Successful Writing. Proficiency. Express Publishing -181 s. 2. Dorothy E. Zemach. Lisa a. Rumisek. Academic writing from paragraph to essay. Macmillan. 2005. – 138 s. 3. Sandra Scarry. John Scarry. The Writer's workplace with Readings. Seventh Edition. Wadsworth. Cengage learning. 2010. – 788 s. <p style="text-align: center;">Axborot manbalari</p> <ol style="list-style-type: none"> 1. http://www.edu.uz–O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligi sayti. 2. http://www.uzedu.uz – O'zbekiston Respublikasi Xalq ta'limi vazirligi sayti. 3. http://www.gov.uz– O'zbekiston Respublikasi xukumati portali. 4. www.pedagog.uz 5. http://www.ziyonet.uz/ 6. www.teachingenglish.org.uk 7. www.onestopenglish.com 8. www.businessenglishonline.net 9. www.elgazette.com 10. www.tesol.org. 11. www.tefl.com, 12. www.teachertrainingvideos.com

	13. http://www.learnenglish.org.uk/ www.educationuk.org
7.	Fan dasturi Oliy ta'lim, ta'lim yo'nalishlari va mutaxassisliklari bo'yicha O'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi Kengashning 2024-yil 30-avgustdagi 1-sonli bayonnomasi bilan ma'qullangan.
8.	Fan/modul uchun mas'ullar va dastur mualliflari: S.Berdimurotova - Xorijiy tillar kafedrasida o'qituvchisi. S.Qodirova- Xorijiy tillar kafedrasida o'qituvchisi. N.Nematullayev- Xorijiy tillar kafedrasida o'qituvchisi.
9.	Taqrizchilar: O'.Xudoyazarova- Termiz davlat universiteti, Xorijiy filologiya fakulteti, "Fakultetlararo chet tillar" kafedrasida katta o'qituvchisi, filologiya fanlari bo'yicha falsafa doktori (PhD). Z.Narmuratov-Termiz davlat universiteti, Xorijiy filologiya fakulteti, Ingliz tili va adabiyoti kafedrasida, Filologiya fanlari doktori (DSc).