

**O‘ZBEKISTON RESPUBLIKASI
OLY TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TERMIZ IQTISODIYOT VA SERVIS UNIVERSITETI**

“TASDIQLAYMAN”

O‘quv ishlari bo‘yicha prorektor

A. Esanov
A. Esanov

2024-yil



O‘QISH VA YOZISH AMALIYATI

FANI BO‘YICHA

SILLABUS

Kunduzgi ta‘lim 1-kurs talabalari uchun

Bilim sohasi: 200 000 – San‘at va gumanitar fanlar
Ta‘lim sohasi: 230 000 – Tillar
Ta‘lim yo‘nalishi: 60230100- Filologiya va tillarni o‘qitish (Ingliz tili)

Termiz – 2024



Modul / FAN SILLABUSI
**PEDOGOGIKA VA IJTIMOIIY
 GUMATINAR FANLAR FAKULTETI**
 60230100 Filologiya va tillarni o'qitish
 (Ingliz tili)



Fan nomi:	O'qish va yozish amaliyoti
Fan turi:	Majburiy
Fan kodi:	O'YA11-632
Yil:	2024-2025
Semestr:	1-2
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	330
Ma'ruza	-
Amaliy mashg'ulotlar	72/60
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	108/90
Kredit miqdori:	6/5
Baholash shakli:	Imtihon/amaliy
Fan tili:	Ingliz

Fan maqsadi (FM)

FM1	Fanning maqsadi Fanni o'qitishdan maqsad: talabalarning tanqidiy va ijodiy fikrlash, axborotni mustaqil izlash, tahlil qilish kompetentsialari va malakalarining rivojlantirish CEFR xalqaro baholash tizimi bo'yicha B2 daraja talabiga javob beruvchi matnlarni o'qib tushinishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lish egallangan o'qish va yozuv ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini taminlashdir. Fanning vazifasi - umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini B2 darajada egallashlari uchun zaruriy ko'nikmalarini integrallashgan tarzda o'rgatish shu bilan birga o'qish va yozish malakarini rivojlantirishdir.
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Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar

1.	Grammar B2 level
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2.	Vocabulary B2 level
3.	Pronunciation skills
4.	Level of formality

Ta'lim natijalari (TN)

Bilimlar jixatidan:

TN1	O'qish va yozish amaliyoti fani hamda grammatika, leksika va diskurs tahlilini o'qitish haqida <i>tasavvurga ega bo'lish</i> ; (bilim)
TN2	O'qish (reading) ko'nikmasi bo'yicha barcha zaruriy bilim va ko'nikmalarga ega bo'lish; (bilim)
TN3	O'qish va yozish amaliyoti fanini o'zlashtirish uchun o'qitishning ilg'or va zamonaviy usullaridan foydalangan holda, yangi informatsion – pedagogik texnologiyalarni tadbiq etib, o'zlarida bilim va malakalar shakllantirish; (bilim)
TN4	Yozish (writing) ko'nikmasidan egallagan bilimlarini rasmiy xatlar, e-mail va esselar yozishda samarali tarzda qo'llash; (bilim)
Ko'nikmalar jihatidan	
TN4	O'qish va yozish ko'nikmalaridan akademik sohalarda va ish jarayonlarida samarali qo'llashni biladi; (malaka)
TN5	O'qish va yozish amaliyoti fani to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda ularni kasbiy va ilmiy faoliyatda erkin qo'llay olishni bilishi va ulardan foydalana olishi; (ko'nikma)
TN6	Ta'lim sohasidagi innovatsion faoliyat asoslarini o'qish jarayoni va amaliyotda qo'llay oladi; (ko'nikma)

Fan mazmuni

Mashg'ulotlar shakli: amaliy mashg'ulot (A)

I-semestr

A1	Reading practice.Introduction to the course. Reading practice. Strategies and sub skills on reading.
A2	Writing practice.Writing types (Multilevel writing)
A3	Reading practice.Reading question types
A4	Writing practice.Complain letter (Multilevel writing)
A5	Reading practice.Note completion. (Multilevel reading)
A6	Writing practice.Request letter (Multilevel writing)
A7	Reading practice.Identifying information. (Multilevel reading)
A8	Writing practice.Application letter. (Multilevel writing)
A9	Reading practice.Identifying information.(Multilevel reading)

A10	Writing practice.Apology letter. (Multilevel writing)
A11	Reading practice.Matching paragraph information. (Multilevel reading)
A12	Writing practice.Invitation letter. (Multilevel writing)
A13	Reading practice.Matching paragraph information.(Multilevel reading)
A14	Writing practice.Thank you letter. (Multilevel writing)
A15	Reading practice.Matching headings practice. (Multilevel reading)
A16	Writing practice.Process and maps. (Multilevel writing)
A17	Reading practice.Matching headings practice .(Multilevel reading)
A18	Writing practice.Process and maps. (Multilevel writing)
A19	Reading practice.Riding through history. The text. "The history of bicycles".(Inside reading 1)
A20	Writing practice.Comparative graphs .(IELTS materials)
A21	Reading practice. The text. "Segway into the future" .(Inside reading 1)
A22	Writing practice.Comparative graphs(IELTS materials)
A23	Reading practice.The battle against malaria?" .(Inside reading 1)
A24	Writing practice.Graphs with a trend. (IELTS materials)
A25	Reading practice. Searching for new medicines. (Inside reading 1)
A26	Writing practice.Simple,compound and complex sentences.(Skills for effective writing 3)
A27	Reading practice.They know what you want. (Inside reading 1)
A28	Writing practice.Paragraph.(Skills for effective writing 3)
A29	Reading practice.What's in a name.(Inside reading 1)
A30	Writing practice.Topic sentences.(Skills for effective writing 3)
A31	Reading practice.Who are you?.(Inside reading 1)
A32	Writing practice.Supporting sentences.(Skills for effective writing 3)
A33	Reading practice.Symbolic clothing. (Inside reading 1)
A34	Writing practice.Concluding sentences.(Skills for effective writing 3)
A35	Reading practiceWhat is succes? (Inside reading 1)
A36	Writing practice.Avoiding Sentence Fragments.(Skills for effective writing 3)

II-semester

A1	Writing practice.Avoiding Run-Ons and Comma Splices" (Skills for effective writing 3)
A2	Reading practice. The text. "I love me" (Inside reading 1)
A3	Writing practice. "Parallel Structure".(Skills for effective writing 3)
A4	Reading practice. The text. "Solving a crime with science. A true story" (Inside reading1)
A5	Writing practice. "Features of Good Writing".(Skills for effective writing 3)

	3)
A6	Reading practice. The text. "Forensic science" (Inside reading 1)
A7	Writing practice. "Clarity in Sentences and Paragraphs".(Skills for effective writing 3)
A8	Reading practice. The text. "The fast food revolution" (Inside reading 1)
A9	Writing practice. "Unity in Paragraphs". (Skills for effective writing 3)
A10	Reading practice. The text. "Franchising" (Inside reading 1)
A11	Writing practice. "Academic Writing vs. Informal Writing".(Skills for effective writing 3)
A12	Reading practice. The text. "The Autism puzzle" (Inside reading 1)
A13	Writing practice. Coherence.(Skills for effective writing 3)
A14	Reading practice. The text. "Looking for answers" (Inside reading 1)
A15	Writing practice. "Types of Writing".(Skills for effective writing 3)
A16	Reading practice. The text. "Saving the oceans" (Inside reading 1)
A17	Writing practice. "Descriptive Paragraphs".(Skills for effective writing 3)
A18	Reading practice. The text. "Exploring the deep ocean" (Inside reading 1)
A19	Writing practice . "Descriptive Paragraphs".(Skills for effective writing 3)
A20	Reading practice. The text. "Giving nature a hand" (Inside reading 1)
A21	Writing practice. "Comparison Paragraphs".(Skills for effective writing 3)
A22	Reading practice. The text. "Bionic people" (Inside reading 1)
A23	Writing practice. "Cause–Effect Paragraphs".(Skills for effective writing 3)
A24	Reading practice "An early brain map" (Inside reading 2)
A25	Writing practice. "Persuasive Paragraphs".(Skills for effective writing 3)
A26	Reading practice. The text. "Brain mapping today" (Inside reading 2)
A27	Writing practice. "Review of Paragraph Types".(Skills for effective writing 3)
A28	Reading practice. The text. "What time is it?" (Inside reading 2)
A29	Writing practice. "Introduction to Essay" (Skills for effective writing 3)

A30	Reading practice on PIRLS criteria. The text. "Time zones" (Inside reading 2)
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Mustaqil ta'lim (MT)	
I semester	
1	Belgilangan mavzular uchun taqdimotlar tayyorlash; 16 soat
2	Ingliz adiblari tomonidan yozilgan qisqa hikoyarni o'qish qisqa xulosa (summary) yozish 20 soat
3	Lug'at boyligini oshirish uchun manbalar (lug'at yodlash) ko'rsatkichlari va boshqalar); 20 soat
4	Rasmiy va norasmiy shakldagi xatlar, elektron xatlar va zarur bo'lgan shakldagi insholar (essay) yozish; 30 soat
5	O'qigan ertak kitobiga summary yozish va uni sahnalashtirish. 22 soat
6	Jami: 108 soat
II semester	
1	O'qish ko'nikmasidan egallagan bilimlarga tayanib turli xil shaklda berilgan Reading tasklarni bajarish test, krosvord tuzish; 20 soat
2	Yozish ko'nikmasi (writing skill) uchun zarur bo'lgan so'z va iboralar, turli xil strukturalar, murakkab grammatik qoliplarni o'rganish, ularni yozish topshiriqlarini (writing tasks: essay) bajarish jarayonida amalda qo'llash; 30 soat
3	Lug'at boyligini oshirish uchun manbalar (lug'at yodlash) ko'rsatkichlari va boshqalar); 10 soat
4	Belgilangan mavzular uchun taqdimotlar tayyorlash; 10 soat
5	Berilgan kitobni o'qib summary yozish 20 soat
6	Jami: 90 soat

Asosiy adabiyotlar	
1	Zahg Juun Basic Ielts Reading USA; Cambridge university press. 2010. – 176p
2	Yusuf Mirjonov. Multilevel master Reading .2023.– 437p
3	.Yusuf Mirjonov. Multilevel master Writing 2024.– 286p
4	Skills for effective writing. Intermediate. Cambridge University Press 2013.– 134p

5	Cheryl Boyd. Zimmerman Inside reading I. Oxford Publishing 2000.– 178p
Qo'shimcha adabiyotlar	
1.	Evans V. (2000). Successful Writing. Proficiency. Express Publishing -181 s
2	Dorothy E. Zemach. Lisa a. Rumisek. Academic writing from paragraph to essay. Macmillan. 2005. – 138 s.
3	Sandra Scarry. John Scarry. The Writer's workplace with Readings. Seventh Edition. Wadsworth. Cengage learning. 2010. – 788 s.

Axborot manbalari

1. <http://www.edu.uz>–O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligi sayti.
2. <http://www.uzedu.uz> – O'zbekiston Respublikasi Xalq ta'limi vazirligi sayti.
3. <http://www.gov.uz>– O'zbekiston Respublikasi xukumati portali.
4. www.pedagog.uz
5. <http://www.ziynet.uz/>
6. www.teachingenglish.org.uk
7. www.onestopenenglish.com
8. www.businessenglishonline.net
9. www.elgazette.com
10. www.tesol.org.
11. www.tefl.com,
12. www.teachertrainingvideos.com
13. <http://www.learnenglish.org.uk/>
www.educationuk.org

Talabning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi:

a) 5 baxo olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:

- fanning mohiyati va mazmunini to'liq yoritib olish;
- fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lish;
- fan doirasida mustaqil erkin fikrlash qobiliyatini namoyon etish;
- berilgan savollarga aniq va lo'nda javob berish;
- konspektga puxta tayyorlangan bo'lish;
- mustaqil topshiriqlarni to'liq va aniq bajargan bo'lish;
- fanga tegishli qonunlar va boshqa me'yoriy-xuquqiy hujjatlarni to'liq o'zlashtirgan bo'lish;
- fanga tegishli mavzulardan biri bo'yicha ilmiy maqola chop ettirgan bo'lish;

➤ tarixiy jarayonlarni sharxlay bilsa;

b) 4 baxo olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:

- fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiy va mantiqiy chalkashliklarga yo'l qo'ymasa;
- fanning mazmunini amaliy ahamiyatini tushingan bo'lsa;
 - fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa;
 - fan bo'yicha berilgan savollarga to'g'ri javob bera olsa;
 - fan bo'yicha konspektini puxta shakllantirgan bo'lsa;
 - fan bo'yicha mustaqil topshiriqlarni to'liq bajargan bo'lsa;
 - fanga tegishli qonunlar va boshqa me'yoriy xujjatlarni o'zlashtirgan bo'lsa.

v) 3 baxo olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:

- fan haqida umumiy tushunchaga ega bo'lsa;
- fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilsa;
- bayon qilish ravon bo'lmasa;
- fan bo'yicha savollarga mujmal va chalkash javoblar olinsa;
- fan bo'yicha matn puxta shakllantirilmagan bo'lsa.

g) quyidagi hollarda talabning bilim darajasi qoniqarsiz 2 baxo bilan baholanishi mumkin:

- fan bo'yicha mashg'ulotlarga tayorgarlik ko'rilmagan bo'lsa;
- fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
- fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa;
- fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;
- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

Fan o'qituvchisi to'g'risida ma'lumot

Muallif:	Berdimurotova Sevara Maxmudovna
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Tashkilot:	Termiz Iqtisodiyot va Servis Universiteti, Xorijiy tillar kafedrası
Taqrizchilar:	O'. Xudaynazarova -Termiz davlat universiteti, Xorijiy filologiya fakulteti, "Fakultetlararo chet tillar" kafedrası katta o'qituvchisi, filologiya fanlari bo'yicha falsafa doktori (PhD). Z.Narmuratov-Termiz davlat universiteti, Xorijiy filologiya fakulteti, Ingliz tili va adabiyoti kafedrası, Filologiya fanlari doktori (DSc).

Mazkur Sillabus universitet o'quv-uslubiy Kengashining 2024-yil 30-avgustdagi 1-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Xorijiy tillar" kafedrasining 2024-yil 28-avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy bo'lim boshlig'i:

Z. To'rayev.

Fakultet dekani:

S. Bozorov

Kafedra mudiri:

O'. Abdinazarov

Tuzuvchi:

S. Berdimurotova

