

**O'ZBEKISTON RESPUBLIKASI**  
**OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**TERMIZ IQTISODIYOT VA SERVIS UNIVERSITETI**

RESPUBLIKASI SUVA VAZIRLIGI  
TERMIZ IQTISODIYOT VA SERVIS  
UNIVERSITETI VA "TASDIQLAYMAN"

Termiz iqtisodiyot va servis  
universiteti rektori  
A.U. Sattarov



**XORIJYIY TIL 1, 2 (INGLIZ, FRANSUZ, NEMIS, KOREYS, YAPON,  
XITOV) FANINING**

**FAN DASTURI**

Bilim sohasi: 1000000 – Xizmatlar  
Ta'lim sohasi: 1010000 – Xizmat ko'rsatish sohasi  
Ta'lim yo'nalishi: 61010100 – Turizm va mehmondo'stlik

**Termiz – 2024**

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
XT11214	2024-2025	1-2	8/6
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	
Majburiy	O'zbek/ingliz	6	
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
Xorijiy til 1, 2 (ingliz, fransuz, nemis, koreys, yapon, xitoy)	120/90	120/90	240/180
<b>1.</b>	<b>I. Fanning mazmuni</b>		
<b>2.</b>	<p><b>Fanni o'qitishdan maqsad</b> – Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tildan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.</p> <p><b>Fanning vazifasi</b> – Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish;</p> <ul style="list-style-type: none"> <li>• ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;</li> <li>• umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik hislarini singdirish;</li> <li>• ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;</li> <li>• talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish.</li> </ul> <p><b>II. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar</b></p> <p>Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarida</p>		

<p>ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi. Namunaviy dastur asosida kafedralarda nofilologik yo'nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg'ulotlar kontenti ishlab chiqiladi.</p> <p>Amaliy mashg'ulotlarda nutqiy kompetensiyaning o'qish, yozish, tinglab tushunish va gapirish ko'nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik xususiyatlaridan kelib chiqib, u yoki bu ko'nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan umumiy foydalanishi maqsadga muvofiq bo'ladi. Masalan:</p> <p>Dialog - ijtimoiy mavzularda subbat va norasmiy dialog; kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib borish;</p> <p>Monolog - ixtisoslikka oid mavzularda ma'ruza tayyorlash va o'qish; munozara, dalil va isbotlarni olg'a surish, fikrni asoslab berish; maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish; ma'lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;</p> <p>O'qish – tanishuv o'qish, ko'z yugurtirib o'qish va simchiklab o'qish ko'nikma va malakalarini rivojlantirish; xat-xabar, yozishmalar va elektron pochmani o'qish; maxsus materiallarni o'zida aks ettirgan autentik matnlarni o'qish; maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini o'qish;</p> <p>Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish; esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;</p> <p>Tinglab tushunish - autentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olish; kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.</p>
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Bilim va ko'nikmalarini sohaga yo'naltirish

Kasbga yo'naltirilgan bosqichning asosiy maqsadi:

- Nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallashi;
- talabani ijodiy shaxs sifatida rivojlantirish;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish.

#### **Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:**

##### **1-semestr**

1. About your guest.
2. On the phone.
3. Types of Restaurants.
4. Lodging.
5. At the airport.
6. Cruise ships.
7. Train travel.
8. Bus travel.
9. Renting a car
10. How do you pay?
11. How to get money?
12. At the currency exchange office.
13. How much does it cost?
14. Giving warnings about crime.
15. Avoiding illness abroad.
16. Cultural differences
17. Travelling packages
18. Giving directions

19. Getting to and from the airport

20. Talking about the weather

21. International travel

22. Airport security

23. Airport procedures

24. Travel delays

25. Where is my baggage?

26. Explaining the bill.

27. Negotiating prices

28. Locating help.

29. Emergency.

30. Talking about symptoms.

31. Communicating by email.

32. Taking a message.

33. Taking reservations.

34. Changing a reservation.

35. Problems with reservations.

36. Difficult customers.

37. Why tourism matters?

38. The give and the take.

39. Doing being tourists.

40. Packing.

41. Packers of culture.

42. Bag-sized stories.

43. New habits.

44. Exchanging stories.

45. Changing spaces.

46. The return to routine.

47. What is tourism?

48. Tourism today.

49. Farewell.
  50. Methods of transportation.
  51. Local attractions.
  52. On a tour.
  53. Discussing rules and policies on a tour.
  54. Release forms.
  55. Job advertisements.
  56. Preparing your curriculum vitae.
  57. Getting a job.
  58. All in day's work.
  59. Fly-drive holidays
  60. Table for two.
- 2-semester**
1. City tours.
  2. Getting to know you: Three types of friends we all need
  3. Water cities.
  4. Getting to know you: Blind date
  5. Let's get together: Getting on with the neighbours
  6. Let's get together: My perfect day.
  7. Service and safety.
  8. Good news, bad news: Narrative tenses
  9. East meets West.
  10. Good news, bad news: A spy story
  11. Window seat or aisle?
  12. Food for thought: Recipes for success
  13. Business or pleasure?
  14. Food for thought: At the shops
  15. The great outdoors.
  16. The future's in your hands: Different generations

17. Winter holidays
18. The future's in your hands: He was only 16
19. Land of smiles.
20. History repeats itself: Family history
21. Enjoy your stay!
22. Winds of change.
23. History repeats itself: The not so distant past
24. Tourist information services.
25. Simply the best: The best thing in life is free
26. World destinations.
27. Simply the best: Favourite pictures
28. Tour operators.
29. Living dangerously: A health and fitness quiz
30. Tourist motivations.
31. Living dangerously: Two stuntwomen and a stunt man
32. Travel agencies.
33. What a story!: Young adult literature
34. Transport in tourism.
35. What a story!: The train journey
36. Accommodation.
37. All-time greats: The world's number one habit
38. Marketing and promotion.
39. All-time greats: The world's most loved football team
40. The airline industry.
41. People with a passion.
42. Holidays with a difference.
43. You never know: Risk and chance
44. Reservations and sales.
45. Airport departures.

#### IV. Mustaqil ta'lim va mustaqil ishlar

##### Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

##### 1-semestr

1. Living and working abroad
2. Dealing with customers
3. The shopping experience
4. Bukhara
5. *The mausoleum of Hakim al-Termezi*
6. Jarkurgan Minaret – “corrugated” miracle
7. Selling
8. Samarkand – crossroads of cultures
9. Registan square
10. Fayaztapa - Buddhist temple complex
11. Tashkent
12. Miri Arab Madrasah
13. London
14. Corporate culture
15. Methods of transportation
16. The complex of Sultan Saodat.
17. Termez - the Center for Ancient Civilizations and Religions
18. Discussing rules and policies on a tour
19. Release forms
20. Job advertisement
21. Preparing your curriculum vitae

##### 2-semestr

1. Working and earning
2. Body and lifestyle
3. Creating and building
4. Nature and the universe

<ol style="list-style-type: none"> <li>5. Laughing and crying</li> <li>6. Problems and solutions</li> <li>7. In a hotel</li> <li>8. Countries and nationalities</li> <li>9. In the town.</li> <li>10. In the countryside</li> <li>11. UK culture</li> <li>12. Crime</li> <li>13. The media</li> <li>14. Problems at home and work</li> <li>15. Time words</li> </ol>	<p><b>3. V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</b></p> <p><b>Fanni o'zlashtirish natijasida talaba:</b></p> <ul style="list-style-type: none"> <li>- nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalari oshadi;</li> <li>- ilmiy, kasbiy va maishiy faoliyatga bog'lik mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki va yozma bayon etish ko'nikma va malakalari rivojlanadi;</li> <li>- umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi.</li> </ul>
<p><b>4. VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• dialog, monolog, debat;</li> <li>• tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish;</li> <li>• muammoli vaziyat va keys-stadilar;</li> <li>• mantiqiy fiklash, tezkor savol-javob, aqliy hujum;</li> <li>• guruhlarda ishlash;</li> <li>• taqdimotlar qilish;</li> <li>• individual loyihalar;</li> </ul>	

<p>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar</p>	<p><b>VII. Kreditlarni olish uchun talablar:</b> Fanga oid amaliy va uslubiy tushunchalarni to'la o'zlashtirish, o'rganilayotgan mavzular haqida mustaqil mushohada yuritish, hamda joriy, oraliq va yakuniy nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish.</p>
<p><b>6. Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Career Paths: Virginia Evans, Ken Gilmore. Tourism. Student's books. Published by Express Publishing, 2011-115p</li> <li>2. Oxford English for Careers: Tourism 2 Student's Book. Robin Walket, Keith Harding. Published by Oxford University Press, 2006-127p.</li> <li>3. Iwonna Dubicka, Margaret O'Keefe. English for International tourism. Pre-intermediate Students' book. Longman – 146 p. 2003.</li> <li>4. Peter Strut. English for International tourism. Pre-intermediate Students' book. Longman – 146 p. 2003.</li> </ol>	<p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Raymond Murphy. English Grammar in Use. Elementary, Intermediate books. Cambridge University Press, 2019-320p</li> <li>2. Michael McCarthy, Felicity O'Dell, Stuart Redman. English Vocabulary in Use. Elementary, Pre-Intermediate and Intermediate. Cambridge University Press, 2017-176p</li> <li>3. Tourism and intercultural exchange. Jack Gavin, Phipps Alison. Channel View Publications, Frankfurt Lodge, Clevedon Hall, Victoria Road, Clevedon, BS21 7HH, England, 2005-169p.</li> <li>4. Check in. English in tourism. Christopher St J Yates. Published by Prentice Hall International (UK) Limited, 1992-68p.</li> <li>5. Destination B1. Malcolm Man, Steve Taylore-Knowles. Macmillan-255p.</li> </ol> <p><b>Elektron-axborot manbalari:</b></p> <ol style="list-style-type: none"> <li>1. www.teachingenglish.org.uk</li> <li>2. https://tube.edu.uz/</li> </ol>

<p>3. <a href="https://www.bbc.co.uk/learningenglish/features/pronunciation">https://www.bbc.co.uk/learningenglish/features/pronunciation</a></p>	<p>4. <a href="http://www.britishcouncil.org">http://www.britishcouncil.org</a></p> <p>5. <a href="https://www.britishcouncil.org/english/business/apps/sounds-right">https://www.britishcouncil.org/english/business/apps/sounds-right</a></p> <p>6. <a href="https://www.english-lessons.com">https://www.english-lessons.com</a></p> <p>7. <a href="https://www.fluentu.com/blog/english/how-to-improve-english-pronunciation/">https://www.fluentu.com/blog/english/how-to-improve-english-pronunciation/</a></p>
<p>7. Fanring o'quv dasturi Termiz iqtisodiyot va servis universiteti tomonidan ishlab chiqildi va tasdiqlandi.</p>	<p>8. <b>Fan/modul uchun mas'ul:</b> M.Buriyeva-TISU "Fakultetlararo chet tili" kafedrasida o'qituvchisi</p>
<p>9. <b>Taqrizchilar:</b> f.f.f.d. Xudoyazarova O'.A. – Termiz davlat universiteti Fakultetlararo chet tillari kafedrasida katta o'qituvchi</p>	