

**O'ZBEKISTON RESPUBLIKASI**  
**OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**  
**TERMIZ IQTISODIYOT VA SERVIS UNIVERSITETI**



**"TASDIQLAYMAN"**

O'quv-ishlari bo'yicha prorektor

A. Esanov

2024-yil

**XORIJIY TIL 1, 2 (INGLIZ, FRANSUZ, NEMIS, KOREYS,**

**YAPON, XITOIY) FANI**

**SILLABUSI**

**Kunduzgi bo'lim uchun**

Bilim sohasi: 1000000 – Xizmatlar

Ta'lim sohasi: 1010000 – Xizmat ko'rsatish sohasi

Ta'lim yo'nalishi: 61010100 – Turizm va mehmondo'stlik

**Termiz - 2024**



**Modul / FAN SILLABUSI**  
**Iqtisodiyot va axborot texnologiyalari**  
 **fakulteti**  
 61010100 – Turizm va mehmondo'stlik

|   |  |
|---|--|
| <b>an nomi:</b>   | Xorijiy til 1, 2 (ingliz, fransuz, nemis, koreys, yapon, xitoy) fanining |
| <b>an turi:</b>   | Majburiy   |
| <b>an kodi:</b>   | XT11214  |
| <b>il:</b>  | 2024-2025  |
| <b>semestr:</b>   | 1-2  |
| <b>ilim shakli:</b>   | kunduzgi   |
| <b>ashg'ulotlar shakli va semestrga jiratilgan soatlar:</b> | 240/180  |
| <b>Ma'ruza</b>  | -  |
| <b>Amaliy mashg'ulotlar</b>                                 | 120/90   |
| <b>Laboratoriya mashg'ulotlari</b>                          | -  |
| <b>Seminar</b>  | -  |
| <b>Mustaqil ta'lim</b>                                      | 120/90   |
| <b>Kredit miqdori:</b>                                      | 8/6  |
| <b>aholash shakli:</b>                                      | Amaliy   |
| <b>an tili:</b>   | Ingliz / O'zbek  |

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|--|--|
| <b>Fan maqsadi (FM)</b>  |  |
| <b>Fanning maqsadi</b> – Nofilologik yo'nalishlarda Xorijiy tilni o'rgatishdan asosiy maqsad kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlardan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. |  |

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| <b>Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar</b> |
| 1 Grammar B1 level   |

|   |                     |                              |     |
|---|---------------------|------------------------------|-----|
| 2 | Vocabulary B1 level | so'zlar ro'yxati, grammatika | USA |
| 3 | Pronunciation       | so'zlarning aytilish usuli   | USA |
| 4 | Level of formality  | so'zlar va iboralar          | USA |

|                               |   |  |     |
|-------------------------------|---|--|-----|
| <b>Ta'lim natijalari (TN)</b> |   |  |     |
| <b>Bilimlar jihatidan:</b>    |   |  |     |
| TN1                           | nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;                        |  | USA |
| TN2                           | umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi. |  | USA |
| <b>Ko'nikmalar jihatidan:</b> |   |  |     |
| TN3                           | ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan termin va atamalarni o'rganishi natijasida yozma bayon qila olish                              |  | USA |

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|--|-----------------------|--|-----|
| <b>Fan mazmuni</b>                                 |                       |  |     |
| <b>I semestr</b>                                   |                       |  |     |
| <b>Mashg'ulotlar shakli: amaliy mashg'ulot (A)</b> |                       |  |     |
| A1   | About your guest.     |  | USA |
| A2   | On the phone.         |  | USA |
| A3   | Types of Restaurants. |  | USA |
| A4   | Lodging.              |  | USA |
| A5   | At the airport.       |  | USA |
| A6   | Cruise ships.         |  | USA |
| A7   | Train travel.         |  | USA |
| A8   | Bus travel.           |  | USA |
| A9   | Renting a car         |  | USA |
| A10  | How do you pay?       |  | USA |
| A11  | How to get money?     |  | USA |

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|-----|----------------------------------|---|
| A12 | At the currency exchange office. | 1 |
| A13 | How much does it cost?           | 1 |
| A14 | Giving warnings about crime.     | 1 |
| A15 | Avoiding illness abroad.         | 1 |
| A16 | Cultural differences             | 1 |
| A17 | Travelling packages              | 1 |
| A18 | Giving directions                | 1 |
| A19 | Getting to and from the airport  | 1 |
| A20 | Talking about the weather        | 1 |
| A21 | International travel             | 1 |
| A22 | Airport security                 | 1 |
| A23 | Airport procedures               | 1 |
| A24 | Travel delays                    | 1 |
| A25 | Where is my baggage?             | 1 |
| A26 | Explaining the bill.             | 1 |
| A27 | Negotiating prices               | 1 |
| A28 | Locating help.                   | 1 |
| A29 | Emergency.                       | 1 |
| A30 | Talking about symptoms.          | 1 |
| A31 | Communicating by email.          | 1 |
| A32 | Taking a message.                | 1 |
| A33 | Taking reservations.             | 1 |
| A34 | Changing a reservation.          | 1 |
| A35 | Problems with reservations.      | 1 |
| A36 | Difficult costumers.             | 1 |
| A37 | Why tourism matters?             | 1 |
| A38 | The give and the take            | 1 |
| A39 | Doing being tourists             | 1 |
| A40 | Packing                          | 1 |

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| A41  | Packers of culture                                      | 1 |
| A42  | Bag-sized stories                                       | 1 |
| A43  | New habits  | 1 |
| A44  | Exchanging stories                                      | 1 |
| A45  | Changing spaces   | 1 |
| A46  | The return to routine                                   | 1 |
| A47  | What is tourism?  | 1 |
| A48  | Tourism today   | 1 |
| A49  | Farewell.   | 1 |
| A50  | Methods of transportation.                              | 1 |
| A51  | Local attractions.                                      | 1 |
| A52  | On a tour.  | 1 |
| A53  | Discussing rules and policies on a tour.                | 1 |
| A54  | Release forms.  | 1 |
| A55  | Job advertisements.                                     | 1 |
| A56  | Preparing your curriculum vitae.                        | 1 |
| A57  | Getting a job.  | 1 |
| A58  | All in day's work.                                      | 1 |
| A59  | Fly-drive holidays                                      | 1 |
| A60  | Table for two.  | 1 |
| <b>II semestr</b>                                    |   |   |
| <b>Mashg' ulotlar shakli: amaliy mashg' ulot (A)</b> |   |   |
| A1   | City tours.   | 1 |
| A2   | Getting to know you: Three types of friends we all need | 1 |
| A3   | Water cities.   | 1 |
| A4   | Getting to know you: Blind date                         | 1 |
| A5   | Let's get together: Getting on with the neighbours      | 1 |
| A6   | Let's get together: My perfect day.                     | 1 |
| A7   | Service and safety.                                     | 1 |

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|-----|--|--|
| A8  | Good news, bad news: Narrative tenses              |  |
| A9  | East meets West.                                   |  |
| A10 | Good news, bad news: A spy story                   |  |
| A11 | Window seat or aisle?                              |  |
| A12 | Food for thought: Recipes for success              |  |
| A13 | Business or pleasure?                              |  |
| A14 | Food for thought: At the shops                     |  |
| A15 | The great outdoors.                                |  |
| A16 | The future's in your hands: Different generations  |  |
| A17 | Winter holidays                                    |  |
| A18 | The future's in your hands: He was only 16         |  |
| A19 | Land of smiles.                                    |  |
| A20 | History repeats itself: Family history             |  |
| A21 | Enjoy your stay!                                   |  |
| A22 | Winds of change.                                   |  |
| A23 | History repeats itself: The not so distant past    |  |
| A24 | Tourist information services.                      |  |
| A25 | Simply the best: The best thing in life is free    |  |
| A26 | World destinations.                                |  |
| A27 | Simply the best: Favourite pictures                |  |
| A28 | Tour operators.                                    |  |
| A29 | Living dangerously: A health and fitness quiz      |  |
| A30 | Tourist motivations.                               |  |
| A31 | Living dangerously: Two stuntwomen and a stunt man |  |
| A32 | Travel agencies.                                   |  |
| A33 | What a story!: Young adult literature              |  |
| A34 | Transport in tourism.                              |  |
| A35 | What a story!: The train journey                   |  |
| A36 | Accommodation.                                     |  |

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|--|---|----------------|
| A37                                    | All-time greats: The world's number one habit   |                |
| A38                                    | Marketing and promotion.  |                |
| A39                                    | All-time greats: The world's most loved football team   |                |
| A40                                    | The airline industry.   |                |
| A41                                    | People with a passion.  |                |
| A42                                    | Holidays with a difference.   |                |
| A43                                    | You never know: Risk and chance   |                |
| A44                                    | Reservations and sales.   |                |
| A45                                    | Airport departures.   |                |
| <b>I semestr Mustaqil ta'lim (MT)</b>  |   |                |
| 1                                      | -Amaliy mashg'ulotlarga tayyorgarlik ko'rish va uy ishlarini bajarish.                          | 20 soat        |
| 2                                      | - Ingliz tilidagi zamonlardan foydalanib mustaqil yozma va og'zaki matnlar tuzish.              | 20 soat        |
| 3                                      | - O'z sohasiga oid atamalardan iborat posterlar tayyorlash.                                     | 20 soat        |
| 4                                      | - O'tilgan mavzular yuzasidan o'zlashtirishni mustaxkamlash uchun taqdimot slaydlar tayyorlash. | 20 soat        |
| 5                                      | - Mavzularga oid berilgan qoidalami yod olish va mustaqil gaplar tuzish.                        | 20 soat        |
| 6                                      | -Grammatik mashqlar bajarish  | 20 soat        |
|  |   | Jami: 120 soat |
| <b>II semestr Mustaqil ta'lim (MT)</b> |   |                |
| 1                                      | - Amaliy mashg'ulotlarga tayyorgarlik ko'rish va uy ishlarini bajarish.                         | 15 soat        |
| 2                                      | - Ingliz tilidagi zamonlardan foydalanib mustaqil yozma va og'zaki matnlar tuzish.              | 15 soat        |
| 3                                      | - O'z sohasiga oid atamalardan iborat posterlar tayyorlash.                                     | 15 soat        |
| 4                                      | - O'tilgan mavzular yuzasidan o'zlashtirishni mustaxkamlash uchun taqdimot slaydlar tayyorlash. | 15 soat        |

|       |   |         |
|-------|---|---------|
| 5     | - Mavzularga oid berilgan qoidalarni yod olish va mustaqil gaplar tuzish. | 15 soat |
| 6     | -Grammatik mashqlar bajarish  | 15 soat |
| Jami: |   | 90 soat |

| Asosiy adabiyotlar     |  |
|------------------------|--|
| 1                      | Career Paths: Virginia Evans, Ken Gilmore. Tourism. Student's books. Published by Express Publishing, 2011-115p  |
| 2                      | Oxford English for Careers: Tourism 2 Student's Book. Robin Walket, Keith Harding. Published by Oxford University Press, 2006-127p.  |
| 3                      | Iwonna Dubicka, Margaret O'Keefe. English for International tourism. Pre-intermediate Students' book. Longman – 146 p. 2003.   |
| 4                      | Peter Strut. English for International tourism. Pre-intermediate Students' book. Longman – 146 p. 2003.  |
| 5                      | Liz & John Soars, Paul Hancock. Headway. Pre-Intermediate Student's book. Fifth edition, Oxford-2019.  |
| Qo'shimcha adabiyotlar |  |
| 1                      | Raymond Murphy. English Grammar in Use. Elementary, Intermediate books. Cambridge University Press, 2019-320p  |
| 2                      | Michael McCarthy, Felicity O'Dell, Stuart Redman. English Vocabulary in Use. Elementary, Pre-Intermediate and Intermediate. Cambridge University Press, 2017-176p                |
| 3                      | Tourism and intercultural exchange. Jack Gavin, Phipps Alison. Channel View Publications, Frankfurt Lodge, Clevedon Hall, Victoria Road, Clevedon, BS21 7HH, England, 2005-169p. |
| 4                      | Check in. English in tourism. Christopher St J Yates. Published by Prentice Hall International (UK) Limited, 1992-68p.   |
| 5                      | Destination B1. Malcolm Man, Steve Taylore-Knowles. Macmillan-255p.  |

### Elektron-axborot manbalari:

1. [www.teachingenglish.org.uk](http://www.teachingenglish.org.uk)
2. <https://tube.edu.uz/>
2. <https://www.bbc.co.uk/learningenglish/features/pronunciation>
3. <http://www.britishcouncil.org>
4. <https://www.britishcouncil.org/english/business/apps/sounds-right>
5. <https://www.engvid.com/english-lessons/>
6. <https://www.fluentu.com/blog/english/how-to-improve-english-pronunciation/>

**Talabani fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi:**

**a) 5 baho olish uchun talabani bilim darajasi quyidagilarga javob berishi lozim:**

- fanning mohiyati va mazmunini to'liq yoritga olsa;
- fandi mavzularni bayon qilishda ilmiylik va mantiqiylik saqlanib, ilmiy xatolik va chalkashliklarga yo'l qo'ymasga;
- fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lsa;
- fan doirasida mustaqil erkin fikrlash qobiliyatini namoyon eta olsa;
- berilgan savollarga aniq va lo'nda javob beta olsa;
- konspektga puxta tayyorlangan bo'lsa;
- mustaqil topshiriqlarni to'liq va aniq bajargan bo'lsa;
- fanga tegishli qonunlar va boshqa me'yoriy-xuquqiy xujjatlarni to'liq o'zlashtirgan bo'lsa;
- fanga tegishli mavzulardan biri bo'yicha ilmiy maqola chop ettirgan bo'lsa;
- tarixiy jarayonlarni sharhlay bilisa;

**b) 4 baho olish uchun talabani bilim darajasi quyidagilarga javob berishi lozim:**

- fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiy va mantiqiy chalkashliklarga yo'l qo'ymas;
- fanning mazmunini amaliy ahamiyatini tushingan bo'lsa;
- fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirida bajarisa;
- fan bo'yicha berilgan savollarga to'g'ri javob bera olsa;
- fan bo'yicha konseptini puxta shakllantirgan bo'lsa;
- fan bo'yicha mustaqil topshiriqlarni to'liq bajarigan bo'lsa;
- fanga tegishli qonunlar va boshqa me'yoriy hujjatlarni o'zlashtirgan bo'lsa.

**v) 3 baho olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:**

- fan haqida umumiy tushunchaga ega bo'lsa;
- fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilmas;
- bayon qilish ravon bo'lmasa;
- fan bo'yicha savollarga mujmal va chalkash javoblar olinsa;
- fan bo'yicha matn puxta shakllantirilmagan bo'lsa.

**g) quyidagi hollarda talabning bilim darajasi qoniqsiz 2 baho bilan baholanishi mumkin:**

- fan bo'yicha mashg'ulotlarga tayovgarlik ko'rilmas;
- fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
- fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa;
- fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;
- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

**Fan o'qituvchisi to'g'risida ma'lumot**

|                 |   |
|-----------------|---|
| <b>Muallif:</b> | Buriyeva Muxayyo Shavkatovna TISU Fakultetlararo chet tili kafedrasida o'qituvchisi |
| <b>E-mail:</b>  | <a href="mailto:muhayyonurik@gmail.com">muhayyonurik@gmail.com</a>                  |

|                      |   |
|----------------------|---|
| <b>Tashkilot:</b>    | Termiz iqtisodiyot va servis universiteti Fakultetlararo chet tili kafedrasida                                    |
| <b>Taqrizchilar:</b> | f.f.f.d. Xudoynazarova O.A. – Termiz davlat universiteti Fakultetlararo chet tillari kafedrasida katta o'qituvchi |

Mazkur sillabus Termiz iqtisodiyot va servis universiteti Kengashining 2024-yil \_\_\_\_\_-avgustdagi \_\_\_\_\_-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur sillabus Fakultetlararo chet tili kafedrasining 2024-yil \_\_\_\_\_-avgustdagi \_\_\_\_\_-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy boshqarma boshlig'i: Z.Turayev  
 Fakultet dekani: S.Bozorov  
 Kafedra mudiri: O'.Abdinazarov  
 Tuzuvchilar: M.Buriyeva

