

STUDENT SAFETY POLICY

TERMEZ UNIVERSITY OF ECONOMICS AND SERVICE (TUES)

1. Introduction

Termez University of Economics and Service is committed to providing a learning, living, and working environment in which the safety, health, dignity, and wellbeing of students are protected and promoted. The University recognizes that student safety is a core institutional responsibility and an essential condition for academic success, participation, inclusion, and personal development. For that reason, student safety at TUES is understood not as a narrow operational issue, but as an integral part of good university governance, responsible campus management, quality assurance, and student support.

This Policy establishes the institutional framework through which the University identifies, prevents, manages, and responds to risks that may affect students in academic, practical, social, residential, digital, and campus-related environments. It is designed to ensure that TUES operates with a clear duty of care toward students and that safety arrangements are based on prevention, preparedness, accountability, proportionality, and continuous improvement.

The University further recognizes that student safety requires cooperation between institutional leadership, academic and administrative staff, technical and operational units, student representatives, and the students themselves. A safe university environment depends not only on written rules, but also on training, supervision, accessible reporting mechanisms, emergency preparedness, inclusive support systems, and a culture in which concerns can be raised and addressed without delay.

This Policy should therefore be read and applied by all relevant employees of the University and should also be understood by all students as part of their responsibilities within the University community.

2. Mission Statement

The mission of Termez University of Economics and Service in relation to student safety is to create and maintain a safe, respectful, inclusive, and risk-aware university environment in which all students can pursue their education free from avoidable harm, unsafe conditions, neglect of duty, and unreasonable exposure to physical, psychological, environmental, or operational risk.

The University is committed to ensuring that student safety is embedded into institutional planning, academic delivery, practical training, campus operations, emergency management, and student support systems. TUES aims to promote a culture in which safety is understood as a shared value and where every student is supported by clear procedures, responsive structures, and a professionally managed environment.

3. Objectives

The objectives of this Policy are to establish a consistent institutional framework for student safety across all areas of University activity; to define the responsibilities of students, staff, and University units in protecting health and safety; to reduce the likelihood of accidents, injuries, unsafe conduct, and preventable incidents; to ensure that risks associated with learning spaces, laboratories, workshops, field activities, digital environments, campus services, and student-related operations are properly assessed and managed; and to strengthen the University's emergency preparedness and response capacity.

A further objective is to ensure that students are informed about the risks that may arise in the course of their academic and campus life and are equipped with the knowledge, guidance, and support necessary to act safely and responsibly. The University also seeks through this Policy to strengthen confidence among students, parents, staff, and stakeholders by demonstrating that safety is governed through clear institutional arrangements and not through informal practice alone.

4. Goals

The University's goals under this Policy are to ensure that all students have access to a safe learning environment; that all high-risk academic and practical activities are subject to appropriate supervision and risk control; that emergency procedures are clearly communicated and operational; that safety reporting systems are accessible and trusted; that protective measures and safety equipment are available where required; and that student safety is monitored as part of the University's broader governance and quality management system.

The University also aims to build a culture of prevention rather than reaction. This means reducing risk before incidents occur, identifying unsafe conditions at an early stage, supporting responsible behaviour, and ensuring that departments and service units address safety not as an isolated compliance function but as part of their day-to-day management responsibility. In the long term, TUES seeks to strengthen institutional resilience by ensuring that student safety systems are systematic, documented, inclusive, and capable of continual review and improvement.

5. Scope of the Policy

This Policy applies to all enrolled students of Termez University of Economics and Service and covers all academic, practical, extracurricular, digital, campus-based, and University-organized activities in which student safety may be affected. It applies to classrooms, lecture halls, laboratories, workshops, libraries, computer rooms, sports and recreation facilities, event spaces, administrative service areas, public campus areas, field visits, study tours, internships or practical placements organized or approved by the University, and, where applicable, student accommodation or transport arrangements connected with University activity.

The Policy also applies to academic staff, administrative staff, technical staff, supervisors, laboratory personnel, security personnel, facilities staff, contractors, and any person whose duties or conduct may influence student safety. External partners and service providers working with the University are expected to respect the requirements and principles established by this Policy wherever their activities affect students.

6. Institutional Principles of Student Safety

TUES adopts a student safety approach based on several core principles. The first is prevention: the University shall seek to identify and reduce risks before they result in harm. The second is shared responsibility: student safety is a responsibility of the institution as well as of individual staff and students acting within their roles. The third is proportionality: controls, supervision, and safeguards must be appropriate to the level and nature of the risk. The fourth is inclusion: safety arrangements must take into account the diverse needs of students, including those who may require additional support or accessible arrangements. The fifth is accountability: responsibilities must be clear, and failures to act must not be obscured by unclear reporting lines. The sixth is continuous improvement: safety arrangements must be reviewed regularly and strengthened in light of experience, evidence, and emerging risks.

7. General Responsibilities of Students

Students are expected to conduct themselves responsibly and safely in all areas of the University and during all University-related activities. They must comply with applicable safety instructions, faculty or departmental rules, and directions issued by authorized staff in relation to safe conduct, emergency response, use of equipment, access restrictions, and protective measures.

Students are expected to take reasonable care for their own health and safety and to avoid behaviour that may place others at risk. They must not misuse, damage, disable, ignore, or interfere with safety equipment, emergency exits, warning signs, alarms, fire protection systems, first-aid resources, controlled-access arrangements, or other facilities provided for safety and welfare. Students must also report without delay any hazardous condition, unsafe behaviour, defective equipment, emergency situation, injury, or near miss that may affect the safety of themselves or others.

Students may use equipment, machinery, technical systems, laboratory instruments, or specialized facilities only where they have received proper instruction and authorization. Where personal protective equipment or specific precautions are required, students must comply fully with those requirements. The University regards responsible student conduct as an essential part of maintaining a safe campus environment.

8. Responsibilities of the University

Termez University of Economics and Service is responsible for maintaining an institutional environment in which student safety is addressed through governance, planning, supervision, facilities management, training, and support services. The University shall take reasonable steps to identify risks, implement control measures, communicate procedures, provide relevant safety information, maintain emergency arrangements, and ensure that responsible staff are able to carry out their safety-related duties.

The University shall ensure that academic departments, laboratories, workshops, service units, and operational areas where students are present operate according to documented safety arrangements proportionate to their function. Where teaching or student participation involves heightened risk, the University shall ensure that appropriate supervision, instructions, controls, and documentation are in place before such activity begins.

The University is also responsible for ensuring that students have access to procedures for reporting safety concerns, that emergency contact and response arrangements are known, and that safety-related incidents are reviewed and addressed through proper institutional channels. TUES further recognizes that student safety includes both physical protection and the maintenance of a respectful and properly managed learning environment.

9. Responsibilities of Faculties, Departments, and Service Units

Faculties, departments, centres, and service units are responsible for implementing this Policy within their operational and academic areas. They must ensure that local risks are identified, that relevant procedures are established and communicated, and that staff with supervisory responsibilities understand the requirements applicable to student safety within their area.

Heads of units and responsible managers must ensure that teaching spaces, practical areas, laboratories, workshops, equipment, and student-facing services under their authority are managed in a safe and orderly manner. Where risks exist, appropriate local rules, access controls, instructions, signage, supervision, or protective measures must be introduced. They must also ensure that incidents, hazards, and deficiencies are reported through the University's internal processes and that corrective action is taken where needed.

10. Emergency Preparedness and Response

The University shall maintain clear procedures for responding to emergencies affecting students, including fire, medical incidents, accidents, security threats, dangerous occurrences, equipment failure, hazardous exposure, and other urgent situations. Students must be informed, in a manner appropriate to their environment of study, about what action to take when an emergency occurs, how to seek assistance, and how to report incidents promptly.

TUES expects that emergency routes, exits, assembly points, emergency contact arrangements, and first-response procedures be communicated and maintained appropriately in relevant areas of the University. Staff responsible for student-facing environments should be familiar with emergency procedures and capable of directing students or initiating the appropriate response when an incident occurs.

The University also recognizes that effective emergency management depends on preparedness rather than improvisation. For this reason, relevant units should review emergency arrangements periodically, maintain access to emergency equipment where appropriate, and ensure coordination with security, health-related services, and external emergency responders when necessary.

11. Student Projects, Practical Work, and Supervised Activities

Where student projects, practical assignments, independent study, laboratory work, workshop-based tasks, technical exercises, field activities, or research-related work are concerned, the University requires that appropriate supervision and safety planning be in place. Adequate supervision does not always mean constant physical presence, but it does require clarity of responsibility, suitability of the activity, awareness of risks, agreed procedures, and appropriate oversight by a qualified member of staff or an authorized and competent nominee.

Before practical work begins, the responsible supervisor must be satisfied that the activity has been reviewed for foreseeable risk, that the student has been instructed in the safe conduct of the task, and that any necessary precautions are understood and implemented. Where the activity is more than routine or where significant risks may arise, the procedures and controls should be documented. Students must not change methods, materials, equipment, or processes without appropriate review where such change may affect safety.

The University considers student project safety to be a shared responsibility in which the student must act responsibly and the supervisor must ensure that the work is properly planned, reviewed, and monitored. Practical academic freedom does not remove the requirement to act within safe and approved conditions.

12. Hazardous Substances and Laboratory Safety

Where teaching, research, or practical activity involves chemicals, biological materials, cleaning agents, technical substances, or any materials that may be hazardous to health, the University requires that such work be conducted only under properly controlled conditions. Students and staff must understand the nature of the materials used, the risks involved, the precautions required, and the emergency steps to be taken in the event of exposure, spillage, reaction, or other incident.

No activity involving hazardous substances may be undertaken unless the relevant risk has been assessed and appropriate control measures identified. The University expects that only trained or appropriately instructed students will handle such materials, and only within environments

where supervision, storage, labelling, ventilation, waste disposal, and protective arrangements are suitable.

The safe handling, storage, and disposal of hazardous materials are essential parts of this Policy. TUES recognizes that safety in such contexts depends not only on the material itself, but also on quantities, storage conditions, combinations of substances, waste pathways, and user behaviour. For this reason, faculties and technical units must ensure that local procedures are clear and that students are not permitted to work with hazardous substances without adequate preparation and oversight.

13. Electrical Safety

Students must not interfere with any electrical installation, University-owned electrical infrastructure, or controlled electrical equipment. They may use only such devices, systems, or apparatus as they are authorized and instructed to use. Electrical equipment provided by the University must be used only for its intended purpose and within the conditions specified by the responsible unit.

Where students bring personal electrical equipment into University settings, such equipment must be safe and suitable for the environment in which it is used. The University reserves the right to restrict or remove from use any personal equipment that creates a safety risk. TUES considers electrical safety especially important because defects or misuse can create immediate danger not only to the user, but to other persons and to University facilities.

14. Noise, Eye Protection, and Head Protection

The University recognizes that some academic, technical, operational, or temporary work environments may involve specific physical risks such as elevated noise exposure, risk of eye injury, or risk of head injury. Where such risks exist, TUES shall ensure that they are identified through local safety review and that appropriate measures are introduced to reduce risk to the lowest reasonably practicable level.

Where the environment creates a real risk to hearing, the University must assess the exposure and introduce suitable control measures, including changes to process, environment, supervision, or protective arrangements where necessary. Where there is a real risk to the eyes from particles, chemicals, tools, pressurized systems, or other hazardous conditions, eye protection must be made mandatory. Likewise, where there is a foreseeable risk of head injury from falling objects, impact, confined spaces, field conditions, or operational activity, appropriate head protection shall be required.

The University expects faculties, departments, laboratories, workshops, and other responsible units to identify such hazards and manage them through suitable equipment, local procedures, supervision, signage, and access control. Protective equipment must be appropriate to the risk, maintained properly, and used correctly.

15. Student Wellbeing, Welfare, and Safe Environment

TUES recognizes that student safety is broader than accident prevention alone. A safe university environment also requires attention to student welfare, respectful treatment, safe access to services, support in times of difficulty, and institutional responsiveness where students feel at risk or unsafe. The University therefore links student safety with wellbeing, safeguarding, inclusion, and support-oriented campus management.

This means that the University should seek to ensure that students know where to obtain help in situations involving illness, distress, unsafe conduct, harassment, threats, or other circumstances affecting their sense of security or wellbeing. Student safety arrangements should therefore operate in coordination with student support systems, responsible academic leadership, security arrangements, and relevant welfare or advisory services.

16. Reporting, Investigation, and Corrective Action

The University shall maintain clear mechanisms through which students and staff may report accidents, injuries, unsafe conditions, safety breaches, near misses, dangerous behaviour, or other incidents relevant to student safety. Such reports must be treated seriously and handled in a timely and proportionate manner.

TUES expects that relevant units will review reported incidents not only to determine immediate response, but also to identify causes, contributing factors, control weaknesses, and necessary corrective action. The University considers learning from incidents to be a central part of effective safety management. Safety reporting should therefore support prevention, not merely record-keeping.

No student should be discouraged from reporting a genuine safety concern. The credibility of this Policy depends in part on whether students feel able to raise concerns and whether the institution responds responsibly when they do so.

17. Implementation Plan

The University shall implement this Policy through a structured and ongoing institutional process. First, the Policy shall be communicated across faculties, departments, and student-facing services so that responsibilities are understood. Second, local units shall identify the specific student safety risks relevant to their environments and ensure that local procedures, supervision arrangements, and reporting lines are in place. Third, departments and service units shall ensure that students are informed of emergency procedures, safe use requirements, and any specific controls that apply to their learning environment. Fourth, the University shall integrate student safety into relevant operational reviews, risk assessments, incident management, and internal monitoring arrangements. Fifth, the University shall review the effectiveness of implementation periodically and strengthen arrangements where gaps or recurring concerns are identified.

Implementation is intended to be practical and continuous. The University does not regard the adoption of this Policy as the completion of its duty, but as the institutional basis for sustained action, monitoring, and improvement.

18. Monitoring and Review

The effectiveness of this Policy shall be monitored through the University's internal governance, risk management, quality assurance, and administrative review processes. Relevant incidents, hazards, recurring issues, and operational weaknesses should be reviewed periodically so that the University can assess whether student safety measures are functioning as intended.

The Policy shall be reviewed at regular intervals, and earlier where significant legal, operational, institutional, or risk-related changes make revision necessary. TUES expects that policy review will take into account implementation experience, incident trends, stakeholder feedback, audit or inspection findings where applicable, and the evolving needs of the University community.

19. Final Provision

Termez University of Economics and Service adopts this Student Safety Policy as a formal expression of its commitment to student protection, responsible governance, and high-quality institutional care. The University affirms that student safety is fundamental to educational quality and to the trust placed in the institution by students, staff, families, and society.

This Policy shall therefore be interpreted and implemented in a manner that supports a safe, respectful, well-managed, and future-oriented university environment in which students are able to learn, develop, and participate with confidence.

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